



## Nansemond Parkway Elementary

3012 Nansemond Pkwy, Suffolk, VA 23434

### Suffolk City Public Schools

**Principal: Mrs. Chanel S. Bryant**  
(757) 923-4167

**Superintendent: Dr. Deran R. Whitney**  
(757) 925-6750

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	62	72	71	65	74	69	NO-A
Mathematics	70	73	74	77	75	74	75	YES
History	70	81	80	87	80	90	84	YES
Science	70	80	78	78	77	80	80	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	54	54	51
KG - Kindergarten	81	70	76
01 - Grade 1	79	87	64
02 - Grade 2	84	77	85
03 - Grade 3	85	92	93
04 - Grade 4	84	83	89
05 - Grade 5	91	76	82
Total Students	558	539	540
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	60	100	0	69	100	0	74	100	0
	Division	66	100	0	74	100	0	75	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	61	100	0	72	100	0	75	100	0
	Division	71	100	0	77	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	58	100	0	64	100	0	71	100	0
	Division	62	99	1	71	100	0	72	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	50	100	0	58	100	0	62	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	100	0	<	<	<
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
White	School	71	100	0	83	100	0	88	100	0
	Division	78	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	76	100	0	79	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	25	100	0	22	100	0	33	100	0
	Division	28	98	2	35	100	0	37	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	42	100	0	52	100	0	60	100	0
	Division	52	99	1	61	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	43	100	0	52	100	0	59	100	0
	Division	51	99	1	59	100	0	61	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	50	100	0	58	100	0	62	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	100	0	<	<	<
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	74	100	0	75	100	0	74	100	0
	Division	69	99	1	75	100	0	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	74	100	0	78	99	1	75	100	0
	Division	72	100	0	78	100	0	79	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	73	100	0	72	100	0	73	100	0
	Division	67	99	1	73	100	0	74	99	1
	State	72	99	1	77	99	1	78	99	1
Black	School	68	100	0	66	100	0	66	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	100	0	<	<	<
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	80	100	0	88	99	1	84	100	0
	Division	79	99	1	83	100	0	84	100	0

		2013-2014			2014-2015			2015-2016		
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	46	100	0	31	100	0	46	100	0
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	65	100	0	65	100	0	59	100	0
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	64	100	0	59	100	0
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	68	100	0	66	100	0	66	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	100	0	<	<	<
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	81	100	87	100	90	100
	Division	82	99	84	99	81	99
	State	84	98	86	99	86	98
Female	School	80	99	89	100	92	100
	Division	81	100	84	100	81	99
	State	84	99	86	99	85	99
Male	School	82	100	84	100	88	100
	Division	82	99	83	99	81	99
	State	85	98	87	99	86	98
Black	School	74	100	87	100	84	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
White	School	90	100	84	100	100	100
	Division	90	100	91	99	90	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	-	-	<	100
	Division	88	100	89	100	88	100
	State	87	99	89	99	89	99
Students with Disabilities	School	40	100	<	100	64	100
	Division	44	98	49	99	51	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	73	99	76	100	83	100
	Division	71	99	74	99	71	99
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	99	76	100	85	100
	Division	69	99	73	99	70	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	74	100	87	100	84	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Science Performance							
All Students	School	81	100	80	100	80	100
	Division	79	99	78	100	80	100
	State	80	98	82	99	83	99
Female	School	78	100	77	100	76	100
	Division	77	100	78	100	81	99
	State	80	99	82	99	83	99
Male	School	85	100	83	100	85	100
	Division	80	99	78	99	80	100
	State	80	98	82	99	83	99
Black	School	77	100	67	100	68	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
White	School	87	100	96	100	100	100
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	42	100	60	100	<	100
	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	73	100	68	100	62	100
	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	70	100	63	100
	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	77	100	67	100	68	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	97	96	96
	Division	96	95	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	97
	State	97	97	97
Black	School	97	97	97
	Division	96	95	96
	State	96	95	95
Hispanic	School	97	96	96
	Division	96	96	96
	State	95	95	95
White	School	97	96	96
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	96	94	95
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	97	96	96
	Division	95	94	95
	State	95	95	94
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	97	96	96
	Division	95	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	5	48	52	48	5	60	66	34	9	62	71	29
	Division	9	49	58	42	8	59	67	33	10	59	69	31
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	4	50	54	46	6	66	72	28	6	64	70
	Division	9	52	61	39	8	62	70	30	12	61	73	27
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	6	44	50	50	5	53	58	42	12	60	71
	Division	10	46	55	45	8	57	65	35	9	56	65	35
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	0	43	43	57	2	50	52	48	4	54	58
	Division	5	42	48	52	5	51	56	44	6	53	59	41
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	8	61	69	31	-	-	-	-	15	70	85	15
	State	14	46	60	40	-	-	-	-	17	53	71	29
	White	School	13	47	60	40	11	75	86	14	14	67	81
	Division	16	55	71	29	13	70	83	17	15	64	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	12	61	73	27	6	65	70	30	12	72	85	15
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	9	0	9	91	<	<	<
	Division	4	15	19	81	5	26	31	69	8	24	32	68
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	0	31	31	69	3	44	47	53	3	58	60
	Division	6	38	44	56	5	49	54	46	6	52	58	42
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	5	49	54	46	7	61	67	33	8	66	73	27
	Division	12	46	58	42	11	57	67	33	11	60	71	29
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	4	50	54	46	4	67	71	29	2	69	71
	Division	11	47	58	42	10	57	67	33	10	64	74	26
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	6	47	53	47	11	53	63	37	15	61	76
	Division	12	46	58	42	12	56	67	33	12	56	67	33
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	2	41	43	57	2	48	50	50	4	58	63
	Division	8	38	46	54	5	53	58	42	7	54	61	39
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	17	55	72	28	-	-	-	-	13	74	87	13
	State	9	48	57	43	-	-	-	-	12	56	68	32
	White	School	10	50	60	40	15	76	91	9	15	68	82
	Division	16	56	72	28	18	60	78	22	15	66	81	19
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	52	65	35	10	70	80	20	16	63	78	22
	State	17	53	70	30	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	0	18	18	82	<	<	<
	Division	3	17	20	80	7	29	35	65	9	32	41	59
	State	11	30	41	59	12	34	46	54	12	36	47	53
	Economically Disadvantaged	School	0	37	37	63	0	53	53	47	5	55	61



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	7	34	41	59	5	51	57	43	6	53	59	41
	State	8	45	53	47	10	52	63	37	10	55	65	35

**English: Reading** **Grade 4**

All Students	School	13	43	56	44	13	59	72	28	19	57	76	24
	Division	10	54	63	37	14	62	76	24	14	60	75	25
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	23	38	60	40	18	58	76	24	20	60	80	20
	Division	13	55	68	32	16	63	79	21	15	63	78	22
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	3	49	51	49	7	60	67	33	18	52	70	30
	Division	7	52	59	41	12	61	73	27	13	58	72	28
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	5	33	37	63	4	60	64	36	14	48	61	39
	Division	5	47	52	48	8	60	68	32	7	58	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
White	School	21	52	72	28	28	52	80	20	24	70	94	6
	Division	17	62	79	21	19	66	86	14	23	64	88	12
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	49	67	33	-	-	-	-	18	65	83	17
	State	19	54	73	27	-	-	-	-	21	59	80	20
Students with Disabilities	School	0	25	25	75	<	<	<	<	9	18	27	73
	Division	3	21	24	76	3	27	30	70	8	31	39	61
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	7	33	40	60	6	47	53	47	10	52	62	38
	Division	4	46	50	50	8	57	65	35	6	56	63	37
	State	9	46	54	46	10	54	64	36	10	55	65	35

**Mathematics** **Grade 4**

All Students	School	26	65	91	9	23	63	86	14	12	66	78	22
	Division	20	58	78	22	19	63	82	18	18	61	79	21
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	20	78	98	3	24	64	89	11	10	69	78	22
	Division	20	61	80	20	19	64	84	16	15	64	80	20
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	32	53	84	16	21	61	82	18	15	62	76	24
	Division	19	56	75	25	19	62	81	19	20	58	79	21
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	17	71	88	12	14	77	91	9	2	69	71	29
	Division	12	59	71	29	14	61	74	26	9	63	72	28
	State	14	53	67	33	15	57	72	28	16	55	71	29
White	School	37	57	93	7	40	36	76	24	26	59	85	15
	Division	30	57	86	14	25	65	90	10	32	56	88	12
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	55	80	20	-	-	-	-	14	68	82	18
	State	27	54	81	19	-	-	-	-	29	54	84	16
Students with Disabilities	School	13	56	69	31	<	<	<	<	9	27	36	64
	Division	6	38	43	57	5	33	37	63	11	40	51	49
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	12	71	83	17	12	65	76	24	2	64	67	33
	Division	11	57	68	32	13	61	74	26	9	61	70	30
	State	15	54	68	32	16	57	74	26	17	56	73	27

**English: Reading** **Grade 5**

All Students	School	19	51	70	30	15	54	70	30	12	63	75	25
	Division	18	51	69	31	13	61	74	26	16	60	76	24
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	16	53	69	31	21	49	70	30	10	67	76	24
	Division	21	51	72	28	15	63	78	22	16	63	79	21
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	23	49	72	28	8	61	69	31	15	58	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	15	50	65	35	11	59	70	30	17	57	73	27
	State	18	52	70	30	21	55	76	24	24	55	79	21
	School	14	51	64	36	9	49	58	42	10	56	67	33
Hispanic	Division	13	48	61	39	8	56	64	36	10	57	67	33
	State	10	47	57	43	11	54	65	35	12	55	67	33
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	9	76	85	15	26	68	94	6
	State	-	-	-	-	14	55	69	31	16	56	72	28
	School	32	52	84	16	30	52	81	19	18	73	91	9
Two or more races	Division	24	53	77	23	19	67	86	14	23	63	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	21	55	77	23	15	65	80	20	24	65	89	11
	State	21	54	76	24	25	57	82	18	29	54	84	16
	School	0	36	36	64	14	21	36	64	<	<	<	<
Economically Disadvantaged	Division	6	24	31	69	6	27	32	68	9	28	38	62
	State	11	32	43	57	11	34	45	55	13	36	50	50
	School	11	43	54	46	8	49	56	44	9	50	59	41
	Division	8	48	56	44	6	54	60	40	8	57	65	35
	State	10	49	58	42	12	54	65	35	13	56	69	31

**Mathematics** **Grade 5**

All Students	School	17	59	77	23	19	56	74	26	16	55	72	28
	Division	19	59	78	22	18	57	75	25	17	57	74	26
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	17	55	72	28	20	56	76	24	12	64	76	24
	Division	20	60	79	21	21	56	77	23	16	59	75	25
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	18	64	82	18	17	56	72	28	22	44	66	34
	Division	19	58	76	24	15	58	73	27	18	54	72	28
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	7	66	72	28	11	49	60	40	6	57	64	36
	Division	10	61	71	29	11	55	66	34	9	55	64	36
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	60	85	15	29	53	82	18
	State	-	-	-	-	18	54	72	28	17	55	73	27
White	School	42	46	88	13	28	66	93	7	32	55	86	14
	Division	29	56	85	15	26	59	85	15	27	58	85	15
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	62	83	17	26	59	85	15	21	65	87	13
	State	25	49	74	26	28	53	81	19	27	54	81	19
Students with Disabilities	School	0	31	31	69	7	36	43	57	<	<	<	<
	Division	7	28	36	64	6	30	36	64	8	23	32	68
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	6	67	72	28	8	60	68	33	6	41	47	53
	Division	10	57	67	33	9	55	64	36	7	53	60	40
	State	14	47	60	40	15	53	68	32	15	54	69	31

**Science** **Grade 5**

All Students	School	26	58	85	15	13	68	80	20	27	53	80	20
	Division	21	58	80	20	16	66	83	17	23	59	82	18
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	15	65	80	20	16	61	77	23	26	50	76	24
	Division	17	61	78	22	18	67	85	15	21	63	84	16
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	39	50	89	11	8	75	83	17	27	58	85	15
	Division	25	56	81	19	15	66	81	19	25	55	80	20
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	18	63	80	20	2	64	67	33	13	55	68	32
	Division	12	57	70	30	8	66	74	26	13	59	72	28
	State	7	48	55	45	8	56	64	36	13	55	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	73	<b>94</b>	6	34	56	<b>91</b>	9
	State	-	-	-	-	9	57	<b>67</b>	33	15	54	<b>69</b>	31
White	School	46	46	<b>92</b>	8	25	71	<b>96</b>	4	43	57	<b>100</b>	0
	Division	29	61	<b>91</b>	9	29	64	<b>93</b>	7	34	60	<b>94</b>	6
	State	24	58	<b>82</b>	18	24	63	<b>87</b>	13	33	55	<b>88</b>	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	53	<b>87</b>	13	24	67	<b>91</b>	9	32	58	<b>91</b>	9
	State	20	56	<b>76</b>	24	20	63	<b>83</b>	17	29	56	<b>85</b>	15
Students with Disabilities	School	8	46	<b>54</b>	46	0	60	<b>60</b>	40	<	<	<	<
	Division	4	39	<b>43</b>	57	3	47	<b>50</b>	50	6	38	<b>44</b>	56
	State	9	35	<b>44</b>	56	9	41	<b>50</b>	50	12	40	<b>52</b>	48
Economically Disadvantaged	School	14	63	<b>77</b>	23	3	65	<b>68</b>	33	9	53	<b>62</b>	38
	Division	10	58	<b>69</b>	31	8	66	<b>73</b>	27	10	60	<b>70</b>	30
	State	7	49	<b>57</b>	43	9	57	<b>66</b>	34	14	55	<b>69</b>	31
<b>Virginia Studies</b>													
<b>Content Specific</b>													
All Students	School	41	40	<b>81</b>	19	35	52	<b>87</b>	13	42	48	<b>90</b>	10
	Division	37	45	<b>82</b>	18	34	54	<b>88</b>	12	39	50	<b>89</b>	11
	State	44	42	<b>85</b>	15	43	44	<b>87</b>	13	43	43	<b>87</b>	13
Female	School	47	33	<b>81</b>	19	40	49	<b>89</b>	11	45	47	<b>92</b>	8
	Division	38	45	<b>84</b>	16	35	55	<b>90</b>	10	36	54	<b>89</b>	11
	State	42	44	<b>85</b>	15	42	45	<b>87</b>	13	41	45	<b>87</b>	13
Male	School	35	46	<b>81</b>	19	27	57	<b>83</b>	17	38	50	<b>88</b>	12
	Division	36	45	<b>81</b>	19	34	53	<b>87</b>	13	43	46	<b>89</b>	11
	State	45	40	<b>85</b>	15	45	42	<b>87</b>	13	45	42	<b>87</b>	13
Black	School	25	45	<b>70</b>	30	24	63	<b>87</b>	13	29	56	<b>84</b>	16
	Division	26	49	<b>75</b>	25	26	58	<b>84</b>	16	30	54	<b>84</b>	16
	State	27	48	<b>75</b>	25	27	51	<b>79</b>	21	28	49	<b>77</b>	23
White	School	59	37	<b>96</b>	4	46	38	<b>83</b>	17	58	42	<b>100</b>	0
	Division	50	40	<b>90</b>	10	45	49	<b>94</b>	6	53	43	<b>96</b>	4
	State	51	39	<b>90</b>	10	51	40	<b>91</b>	9	50	41	<b>91</b>	9
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	46	43	<b>89</b>	11	-	-	-	-	40	54	<b>94</b>	6
	State	44	43	<b>87</b>	13	-	-	-	-	44	44	<b>88</b>	12
Students with Disabilities	School	23	23	<b>46</b>	54	<	<	<	<	9	55	<b>64</b>	36
	Division	11	30	<b>41</b>	59	4	49	<b>53</b>	47	14	51	<b>65</b>	35
	State	19	41	<b>59</b>	41	18	43	<b>61</b>	39	18	44	<b>61</b>	39
Economically Disadvantaged	School	25	48	<b>73</b>	28	11	64	<b>75</b>	25	24	60	<b>83</b>	17
	Division	23	50	<b>73</b>	27	21	59	<b>80</b>	20	24	58	<b>83</b>	17
	State	26	49	<b>75</b>	25	26	51	<b>77</b>	23	27	51	<b>78</b>	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	24	22	33
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	12	8	6
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	1439	1414	1549
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	162	185	326
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1637	1629	1914
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1338	1356	1560
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	623	474	452
	State	41924	39291	42407
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	10	0
<b>Division</b>			
All Schools	1	1	1
High Poverty	1	0	2
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	0	0	0
Provisional Special Education	3	3	3
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	2	2
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	44	44	45
Master's Degree	54	49	50
Doctoral Degree	0	2	3
<b>Division</b>			
Bachelor's Degree	41	44	45
Master's Degree	55	53	51
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	13	13
Offenses Against Staff	<	<	<
Other Offenses Against Persons	36	22	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	17	24	31
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			